

NYSMTA – DISTRICT 4

Student Name _____ **Date** _____ **Teacher Name** _____

Musical examples for each question will be played three times, with a brief pause between repetitions. Please circle the correct answer.

Does the melody go up or down? Circle the correct answer (2 points each)

Is the second note higher or lower than the first note? (2 points each)

Are the two melodies the same or different? (2 points each)

Are the following notes getting louder or softer? (2 points each)

Are the two rhythms the same or different? (2 points each)

10. a) Same b) Different

11. a) Same b) Different

Do you hear quarter notes, half notes or whole notes? (2 points each)

Are the following notes going up or down? (2 points each)

14. **a)** Up **b)** Down

15. **a)** Up **b)** Down